Imaginary Nation: Constructing a map

Procedure:
• Students create a physical map for an imaginary nation they make up.
• Students name their country and write it in Black on their map.
• Students must include at least five different land forms on their map and will give each a name (i.e. The Wild River).
• Students must incorporate a compass rose on their map (use a ruler).
• Students need to include at least five major cities (including a capital designated by a star) in their country. The cities will be designated by a large black dot and they must all be named.
• Students must neatly color their maps with colored pencils.

Materials Required:
• One piece of small white poster board per student
• Colored pencils
• Pencils
• Black ink pen or small tip marker
• Rulers
• Maps & atlases that can be used for examples

Have fun and be creative!
You will be sharing and presenting your maps with the rest of the class!

<table>
<thead>
<tr>
<th>Points possible:</th>
<th>What student earned:</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student named his/her country and wrote it in black ink:</td>
<td>2</td>
</tr>
<tr>
<td>The student included at least five different land forms on his/her map and named them in black ink:</td>
<td>10</td>
</tr>
<tr>
<td>The student included a compass rose on his/her map and labeled North, South, East, and West:</td>
<td>5</td>
</tr>
<tr>
<td>The student included at least four major cities designated by large black dots and a capital designated by a star and named them in black ink:</td>
<td>10</td>
</tr>
<tr>
<td>The student colored his/her map neatly with colored pencils (inside the lines, light enough so that names of cities and land forms can be read):</td>
<td>3</td>
</tr>
</tbody>
</table>